



HUMANA
PEOPLE TO PEOPLE INDIA



Initiatives for Education & Biogas technology Supported by Sanganer Foundation

Progress Report - November, 2015 to January, 2016

Submitted to



SANGANERIA FOUNDATION
FOR HEALTH AND EDUCATION
A NON-PROFIT ORGANIZATION
SINCE 2003—HELPING THOSE WHO ARE IN REAL NEED



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Quarterly Progress Report - November, 2015 to January, 2016

Introduction

Humana People to People India, in partnership with Sanganeria Foundation, has been engaged in providing access to education to out-of-school children and never been to school children since 2007. Over the years, the Academy for Working Children has contributed towards the comprehensive growth of these children by involving them in various activities like sports and cultural programmes, life skills education, drawing and art programme, thematic weeks, cleanliness drives, etc. Also, there has been constant community mobilisation drives to sensitise the people on the advantages and necessity of getting their children educated.

Furthermore, considering the soaring demand of energy for cooking and illumination along with the depleting natural resources and to contribute to the improvement of the economic status and quality of life of poor subsistence farmer's families through the provision and promotion of biogas technology, Sanganeria Foundation along with its sister concern, Ultra International joined hands with HPPI in March, 2015 to construct 50 biogas plants in Sikar district of Rajasthan.

As agreed with the Project Partner, a cumulative report highlighting the planned activities along with their targets as well as achievements must be shared. Thus, this report represents the activities of Academy for working children at Karkar and Maharajpur for the period of November, 2015 to January, 2016 and for January, 2016 respectively. However, for the Biogas initiative in Sikar district of Rajasthan, the activities up to the month of January, 2016 are reported.

Project Achievements in Numbers¹

S. No.	Activities	Plan	Result	Diff- (+/-)
1.	New children enrolment	13	16	+3
2.	Students Referred to formal education	07	01	-6
3.	Open Sunday programme	01	02	+1
4.	Health check-up camps	01	01	0
5.	Parent-teacher meetings	04	04	0
6.	Slum meetings	04	04	0
7.	life skill education	04	04	0
8.	Sports & culture program	04	04	0
9.	Drawing/ Art Program	04	04	0
10.	Cleaning Action	04	04	0

¹ Academy for Working Children, Karkar (November, 2015 to January, 2016)

Academy for Working Children, Karkar (January, 2016)

Biogas Project at Sikar, Rajasthan (up to January, 2016)

Biogas Plant construction till January, 2016				
11.	Total Biogas plants constructed	50	50	0
12.	Initial feeding done	50	40	-10
13.	Inner dome painted	50	44	-06
14.	Mixtures Installed	50	48	-02
15.	Gas connection established	50	31	-19
16.	Signboard fixed	50	20	-30

Main activities of the Project

Enrolments and Mainstreaming - During the reporting quarter, the Academy for Working Children at Maharajpur and Karkar continued to provide elementary education to 139 children, who have never been to school or have dropped out of school. Also, constant community mobilisation drives to sensitise the people on the advantages and necessity of getting educated resulted in enrollment of 10 new children at Karkar centre and 06 children at the Maharajpur centre. The children were groomed to fit the mainstream education programme, by learning academic and behavioural skills, to be at par with the other children.

After the children had achieved a certain level in academics, then the AWC's initiated the process of enrolling them in nearby Government or private schools. The Academy of Karkar aided the enrolment of Meera in 2nd class in Great Child Public School, Karkar and will follow up with her regularly to ensure that she do not succumb to pressure and eventually drop out.

Sports programme - The monthly sports programmes organised at the respective centres helped to bring about holistic development of children and provide them a source of recreation. The students enjoyed various indoor and outdoor games like Carrom, Ludo, Bowling, Musical chairs, Frisbee, Athletics, Hide and Seek, Kho-Kho, Badminton, etc., and prizes had been distributed to the winner of games in every programme. Three sports events had been organised at Karkar on 23rd November, 22nd December and 18th January whereas one sports event on 13th January was organised at Maharajpur during the reporting period. Each of these events witnessed the enthusiastic participation of over 50 students.

Health Check-up Camps - A health Check-up camp had been organised at Karkar centre 27th January, wherein Dr. Manoj Kumar Tomar, who is a General Physician provided health check-up and counselling services to 58 students. The children are generally diagnosed of malnutrition, allergy, anaemia, cough, cold and skin diseases and their parents were called to share their respective children health reports. Sessions of balanced diet and healthy habits followed the health check-up camp wherein the children were encouraged to wash hands before meals and after defecation, eat healthy meals, green vegetables, do not litter and manage solid waste, etc. Medicines and supplements were given to those diagnosed with illness and their parents were advised on curative measures.

Life Skill Education - The project staff organised life skill education session every month for children at the respective centres, where virtues like good manners, team spirit, punctuality, time management, self-confidence, honesty, etc., are taught to children. In addition, the Academies also instilled skills of certain arts/crafts like Rangoli making, Paper craft, etc., in the children. Equipped with these skills, the children are better prepared to face the world in a confident manner.

Parent Teacher meetings - To establish relationship with the parents and keep them informed of their child's progress, monthly meetings with parents were conducted by the respective Academy teachers. During these meetings, teachers updated them on progress of their ward/s and parents also shared their concerns about the child's academic performance. Awareness sessions in relation to health, education, seasonal diseases, human rights, gender equality, importance of identity proof, etc., were organised to improve their knowledge base for a better future. The inputs and support needed to improve the child's performance were also discussed which included regular attendance of students, maintaining personal health and hygiene, etc.

Slum Meetings and Cleaning Actions - The Academy for Working Children at Karkar and Maharajpur organised slum meetings during last week of every month with the community members and discussed about the pressing issues prevalent in the community. The topics like education, health, hygiene, water and sanitation, etc., had been the prime focus of discussions. There had been invigorating discussions on keeping the environment clean, by proper disposal of garbage and carrying out cleaning of community places regularly. Nearly 57 people enriched the meeting with their presence, inputs and taking responsibilities.

The Academy teachers had also organised monthly cleaning actions in the Academy ground and surrounding areas, with the support of children as it is very important to make children understand about the importance of cleaning and learning by doing is an impactful method of administering the lesson. Also, the children were sensitised to keep the surroundings clean and plastic-free and to spread the word of cleanliness amongst the other community members.

Open Sunday Programme - To mobilise the community on the project activities and to share the project progress, the project staff organised 02 cultural events at AWC Karkar and 01 event at AWC Maharajpur respectively wherein the stakeholders, community members and parents were invited to present an overview of the students' academic progress as well as their practical learnings.

With an objective of urging the spirit of patriotism within the students as well as to explicate the importance of freedom and nationalism, cultural programme was organised on the Republic Day at both the centres respectively on 26th January that witnessed the participation of 82 students of the Academy at Karkar along with the mainstreamed students and 18 community members. However, at Maharajpur, it was a joint celebration wherein nearly 300 students from both AWC and Pangasa School participated, along with over 100 community members. The celebration commenced with the hosting of flag and a brief discussion on the freedom struggle of India and the making of constitution, followed by onset of a cultural programme wherein the children sang songs, delivered speech that further developed the competitive ability amongst the children and provided them a platform to represent their instinctive talents which will motivate them to continue their education.

Also, AWC Karkar organised Children's Day celebrations on 14th November with participation of 67 students and 13 community members. In these events, the students participated in various fun activities, including games, singing songs, dancing, etc. along with the parents and community members. All these events instilled the recreational ambience and the children that were mainstreamed into formal schools, also shared their experiences and encouraged the audience to send their children to the Academy to learn.

Biogas Plants - During the month of January, the project concluded the construction of 50 biogas plants, while 08 new plants had been painted, thereby taking the total number of plants with painted inner dome to 44 and in 40 plants, initial dung feeding had been accomplished. The community members were sensitised to use bio-slurry, a nitrogen rich and weed free by-product of biogas plant in their respective fields and relinquish the use of chemical fertilisers and pesticides. Also, the project staff assisted 24 farmers to fill the format and apply for subsidy of their respective biogas plants from State Government in BDTC (Udaipur).

Looking at the sustainability of the biogas plants and capacity building of the project staff, Mr. Nek Ram attended a 15 days training on technical aspects of the biogas plant at the Biogas Development and Training Centre at MPUAT, Udaipur (Rajasthan) and thereafter, he has become authorised to approve biogas plant sites on behalf of State Nodal agency.

Case Story of Jayanti Devi



My name is Jayanti. I am 30 years old and I hail from City Road, Puri district, Orissa. I've been living in Karkar Model in a rented room for the last 4 years. My husband works as a daily wager in nearby private company while I stay at home and look after my three daughters. As my husband's income is very meager, we couldn't send our children to school.

One day, I went to visit a friend close by where I saw that her child was returning home after school in the evening. I got inquisitive and asked her about it. She told me about the Academy for Working Children and the free education facilities available here. She also told me that the teachers take very good care of the students and how the school also engages the children in playing, painting, encourages them to take up good habits, and teaches them good social habits as well. I then decided to speak to my husband, and in the evening both of us concurred on sending our children to the centre. I came along with my neighbour's children to the centre and spoke to the teachers. My girls have started going to school ever since. I started noticing changes in their behaviour soon.

Today I'm very happy that my children too are going to school and they have started studying. Had this school not been there then maybe my children would never have gotten a chance to study. I go to all the meetings and come to school on time to talk to the teachers as well. I am very grateful to the project partner for establishing the school in my area.

Pictures from the Project



Drawings prepared by the Students during Art and Craft period



The physical activities keep the children fit and active



Doctor diagnosing the children during Health Camp



The Head Master addressing the parents during a Parent Teacher meeting



Children engrossed in learning to make craft in a skill development session



Cultural Programme organised to celebrate Independence day



The Project staff conversing with community members during slum meeting



Students collecting the waste material from school premises during cleaning actions



Children doing morning exercise before commencement of the classes



Students enthusiastically participated in cultural programme



Beneficiaries are being educated on dung feeding practices to avail uninterrupted biogas output



Using biogas is a safe way for cooking
